



# PACIFIC UNIVERSITY – COLLEGE OF EDUCATION

## WORK SAMPLE EVALUATION

Name: \_\_\_\_\_ Subject Area(s): \_\_\_\_\_

Work Sample Title: \_\_\_\_\_ Grade Level: \_\_\_\_\_

The work sample should be typed and should include all components listed below. Refer to narrative descriptions in the Work Sample Scoring Guide for details. Evaluated components are scored as 5, 4, 3, 2, 1 according to performance levels in the Scoring Guide. Circle the appropriate number or Met/Not Met for each component.

A.	Rationale	5	4	3	2	1
B.	Benchmarks	Met		Not Met		
C.	Learning Goals	5	4	3	2	1
D.	Key Points	5	4	3	2	1
E.	Content Relationships	5	4	3	2	1
F.	Weekly Plan	5	4	3	2	1
G.	Assessment					
	• Formative and Summative Plan	5	4	3	2	1
	• Performance Task and Scoring Guide	5	4	3	2	1
	• Pre-Instruction Assessment and Scoring Guide	5	4	3	2	1
	• Post-Instruction Assessment and Scoring Guide	5	4	3	2	1
H.	Lesson Plans					
	• Learning Objectives	5	4	3	2	1
	• Instructional Skills	5	4	3	2	1
	• Learning Strategies	5	4	3	2	1
	• Instruction and Lesson Sequence	5	4	3	2	1
	• Assessment of Learning	5	4	3	2	1
	• Reflection on Lesson	5	4	3	2	1
I.	Accommodating Individual Differences	5	4	3	2	1
J.	Promoting Cultural Competence	5	4	3	2	1
K.	Cross-Curricular Integration	5	4	3	2	1
L.	Applications of Technology and Multimedia	5	4	3	2	1
M.	Communication and Feedback	5	4	3	2	1

N.	Summary and Interpretation of Assessment Data for the Class as a Whole	5	4	3	2	1
O.	Interpretation of Assessment Data for Selected Students	5	4	3	2	1
P.	Evaluation of Planning and Teaching	5	4	3	2	1
Q.	Resources	Met		Not Met		
R.	Overall Presentation	5	4	3	2	1

Comments:

Work Sample Score \_\_\_\_\_ Pass/No Pass \_\_\_\_\_

**Minimum passing score is 96, with all individual sections scored 3 or above and "met"**

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University Supervisor

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Date