More Goals & Objectives

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Methods for students with disabilities:
Functional

Annual goals

- Past achievement
- Present levels of educational performance
- Student preferences
- Practicality
- Priority needs
- Time allocated to goals

Can the behavior be used outside the instructional setting(s) to:
- gain access to a wider range of environments and/or natural maintaining contingencies?
- increase the reinforcing value to others for interacting with the individual?
- reduce the need for others to engage in activities on behalf of the individual which might be considered a burden or effort?
- permit age-appropriate recreational activities?

The Good, Bad, & the Ugly

- The student will order a meal at a fast food restaurant and eat it for 3 days.
- ? Conditions
- Really, for 3 days!
- Given a fast food restaurant and the cue, “May, I take your order?” from the clerk, Joey will order a value meal of his choice in less than 30 seconds for 3 consecutive outings.

The Good, Bad, & the Ugly

- Given a set of directions,
- ???? Pictorial, verbal, what?
- Given step-by-step verbal directions, ...
- Given the shower setting and the ability to wet the hair, ....
- Given the shower setting, shampoo, and wet hair; ...