Instructions for Personalized Curriculum Assignment  
SPED 535  
Summer, 2004

This assignment will be completed with a partner. You will both receive the same grade.

1. Select an age group from 3-21 (e.g., 3-5; 5-8; 14-16; 18-21).

2. Select a town/city (i.e., setting) to serve as your community reference.

3. Use the following four life skill domains.
   a. Community
   b. Domestic
   c. Leisure/recreation
   d. Vocational

4. Generate a complete scope and sequence of activities that would be included in a community-referenced and personalized curriculum for students with severe disabilities based on (a) the community selected, (b) the age group selected, and (c) the four life skill domains. You may do it in outline form. This assignment is NOT to develop an Environmental Inventory. Please do not get the two confused. Within each domain:
   a. Include specific communication activities as appropriate
   b. Include specific social skill activities as appropriate
   c. Include specific motor skill activities as appropriate
   d. Include specific functional academic activities as appropriate

Brief Example

Age: College Students  
Community: Pacific University’s Forest Grove Campus

<table>
<thead>
<tr>
<th>Community Domain</th>
<th>Domestic Domain</th>
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</table>
| • Locate all buildings on campus map where classes are held  
• Determine amount of time needed to walk from dorm to building where class is being held  
• Identify cafeteria location |
| • Get along with roommate  
• Change sheets on bed in loft  
• Program voice mail  
• Use personal items in shower caddy  
• Choose nutritionally balanced meals from cafeteria offerings |

<table>
<thead>
<tr>
<th>Recreation/Leisure Domain</th>
<th>Vocational Domain</th>
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| • Attend athletic events in PAC  
• Participate in intramurals  
• Play music at acceptable levels after hours |
| • Attend classes  
• Take notes |

1. Age group: 1 pt.  
3. Life skill domains  
   a. Community: 12 pts.  
   b. Domestic: 12 pts.  
   c. Leisure/recreation: 12 pts.  
   d. Vocational: 12 pts.

50 points, possible  
Due: July 22, 2004