SAY FACTS
or
SAFMEDS

Say All Facts
Minute Each Day
Shuffle

Say Facts

- Time-based method of assessment
- Used to establish fluency (automaticity) & retention of factual information
- Viable assessment technique to use with all students
- Much research on use with typical peers and learners of all ages.
The evaluation process must consider and facilitate the student’s participation in the . . .

General education curriculum

Stimulus Side

Response Side

Question

Answer

This is like a multiple choice test!

Make a set of flashcards

- Cut horizontally, first
- Cut vertically, second!
- Tape or glue to index cards
- Or, rewrite
- May want to cut index cards in half to make them easier to hold.
Organizing your set of cards

- Highlight the top of the card on the stimulus side
- Do not mark the cards in such a way as to create a “code.”

Things you need to know

- Must be able to read the answers at a faster rate (45 FPM) than you will be required to say them when you have to stop and think.
- Sub-vocalize (whisper)
- Start over, if you get through the stack before the timer says, “stop.”
- Shuffle your cards each time you practice or do a timing.