PLEP or PLOP

Present Levels of Education Performance
Present Level of Performance

Purpose of PLEP
- Enables families, children, & educators to monitor progress in general curriculum
- Summarizes & translates evaluation results into clear, understandable, language
- Identifies & prioritizes specific needs
- Guides modification & delivery of curriculum on individual basis

A PLEP should
- Summarize strengths of child
- Effective teaching approaches
- Successful interventions

A PLEP should
- Identify & prioritize needs that will be written as goals
- Provide specific, measurable, & objective baseline information

A PLEP should
- Describe performance in the general curriculum
- Curriculum is NOT materials, instructional methodology, or setting

A PLEP for secondary
- Include long-range planning through school and into adult life
- Address program of study needed to realize postsecondary goals
- Reflect student’s interests, preferences, needs, abilities, & functional experiences
- Be student-driven & include student in decision-making process.
In the general education curriculum, students are expected to complete all assignments. Jose turns in an average of 60% of his math assignments, 50% of his reading and language arts assignments (on average per week). Of the assignments turned in, fewer than 75% are complete. Accuracy of completed work fluctuates markedly from less than 10% to 100%. 