I. Select one academic curriculum area such as reading, writing, spelling, or math. Define the skill level (e.g., Grade 1). This can be a functional academic curriculum area.

II. Select 3 sequential items from a scope and sequence appropriate to the selected curricular area and defined skill level.

III. Develop an appropriate probe for each item with an adequate number of responses. Include test, materials, and written or verbal directions needed to complete each segment of the CRT. Your “CRT test kit” should be ready to go.

IV. Create a scoring guide (i.e., answer key) for each probe.

Abbreviated Example

Kindergarten: Geometry
1. Recognize and name two-dimensional shapes
2. Recognize and name three-dimensional shapes
3. Describe attributes of shapes

Probe: Recognize and name two dimensional shapes.

Give student worksheet with 2-dimension shapes. Point to each shape individually. Ask student to name the shape. Record answer on answer sheet.

Worksheet

1. □  2. ☐  3. ◇  4. □

Answer Key


Due: June 24, 2004
25 points possible