**Rubric for Reflective Journal**  
**Special Education 500**

<table>
<thead>
<tr>
<th>Superior (3 points)</th>
<th>Average (2 points)</th>
<th>Poor (1 – 0 points)</th>
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</table>
| **Class Participation**  
3 pts. for each class for a total of 8 class reflections. You will not need to reflect on the final class session.  
(Maximum points possible – 24) | Covers major points of class and has minimal reflection. May contain some grammatical errors, misspelled words, or illegible handwriting. | Appears to be simply an outline of class discussion, lecture, or activities. Contains numerous grammatical errors, misspelled words, sloppy penmanship. Uses disability-first language. |
| Well written, thoughtful. Written with correct English, words are spelled correctly, handwriting is very legible. Uses person-first language.  
If you miss class and have an excused absence, you may write/reflect on the assigned readings. | | |
| **10 artifacts @ the local and regional level.**  
This should average at least two entries per week.  
(Must have a mix of observation & other artifacts*.)(Maximum points possible – 30) | Offers limited personal insight into impact of observation/artifact. Includes copy of each article. Does not underline/highlight relevant information. Provides summary of information. May contain some grammatical errors or misspelled words | Does not provide an entry. Entry is poorly written. Does not provide supporting reference or artifact. |
| Offers personal insight into impact of observation/artifact. Well written, thoughtful, makes connection to class and what we are studying. Includes copy of artifact or provides reference. Underlines/highlights relevant information or makes notes. | | |
| **8 artifacts @ the global level.**  
(Must have a mix of artifacts*.)  
(Maximum points possible – 24) | Includes copy of article or reference. Does not reflect on artifact. | Does not provide an entry. Entry is poorly written. Does not provide supporting reference or artifact. |
| Offers personal insight into impact of observation/artifact. Well written, thoughtful, makes connection to class and what we are studying. Provides summary or reference. | | |
| **Wiggle room**  
(Maximum points possible – 2) | No table of contents. | Artifacts are unmarked. |
| Turns journal in. Includes a table of contents. Artifacts are well marked. | | |

*Artifacts include, but are not limited to, newspaper articles, magazine articles, television programs (news & entertainment), radio programs (news & entertainment), videos, professional articles, newsletters, and websites. Community observation refers to something you see or, is, occasionally, reported to you.*