# Reflective Journal Scoring Guide
## Special Education 500

<table>
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<th>Superior (3 points)</th>
<th>Average (2 points)</th>
<th>Poor (1 – 0 points)</th>
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| **Class Participation**  
3 pts. for each class for a total of 7 class reflections. You will not need to reflect on the final class session.  
(Maximum points possible – 21)  
Well written, thoughtful. Written with correct English, words are spelled correctly, handwriting is very legible. Uses person-first language.  
If you miss class and have an excused absence, you may write/reflect on the assigned readings. | Covers major points of class and has minimal reflection. May contain some grammatical errors, misspelled words, or illegible handwriting. | Appears to be simply an outline of class discussion, lecture, or activities. Contains numerous grammatical errors, misspelled words, sloppy penmanship. Uses disability-first language. |
| **15 artifacts @ the local and regional level.**  
This should average at least two entries per week.  
(Must have a mix of observation & other artifacts*.)  
(Maximum points possible – 42)  
Offers personal insight into impact of observation/artifact. Well written, thoughtful, makes connection to class and what we are studying. Includes copy of artifact or provides reference. Underlines/highlights relevant information or makes notes.  
(3 pts/entry.) | Offers limited personal insight into impact of observation/artifact. Includes copy of each article. Does not underline/highlight relevant information. Provides summary of information. May contain some grammatical errors or misspelled words | Does not provide an entry. Entry is poorly written. Does not provide supporting reference or artifact. |
| **5 artifacts @ the global level.**  
(Must have a mix of artifacts*)  
(Maximum points possible – 15)  
Offers personal insight into impact of observation/artifact. Well written, thoughtful, makes connection to class and what we are studying. Provides summary or reference. | Includes copy of article or reference. Does not reflect on artifact. | Does not provide an entry. Entry is poorly written. Does not provide supporting reference or artifact |
| **Wiggle room**  
Maximum points possible – 2  
Turns journal in. Includes a table of contents. Artifacts are well marked. | No table of contents. | Artifacts are unmarked. |

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**Comments:**