Reflective Journal
Special Education 500
Spring, 2004

The purpose of this assignment is to help you reflect on the information covered in class and to also process and assimilate information from other sources along with personal experience in your journey to understand people with exceptionalities as you prepare to teach in classrooms that include children of many abilities.

The journal must include:

a. Your personal thoughts, feelings, and reflections following each class. Be sure to reflect on video presentations and guest speakers or perhaps, comments made by fellow students.

b. Your personal thoughts, feelings, and reflections at other times as related to special education and/or diversity. Note people with exceptionalities you meet or see in the community or within educational settings, people of other cultures, race, or gender. Describe what you observed and provide a reflection based on your perspective.

c. Newspaper articles about persons with exceptionalities or who represent diversity as it relates to this class and special education. Underline/highlight the article and/or write notes in the margins. Accompany the article with a brief reflection. The reflection should emphasize your thoughts and feelings rather than summarize what you read.

d. Any other piece of written, auditory, or video information, either professional or popular, you see/hear/read during the semester. If the other piece is written, underline/highlight the article/piece and/or write notes in the margins. Include a brief reflection on what purpose the information served. The reflection should emphasize your thoughts and feelings rather than summarize what you read, saw, or heard.

The journal can be hand-written or done with a word processor. Journals will be graded on number of entries, depth of reflection, variety of entries, and overall quality.

Due: 6-3-04
80 Points