OBSERVATIONS

Select a sampling of classrooms to observe from the following age ranges and levels.

<table>
<thead>
<tr>
<th>Age range</th>
<th>Where</th>
<th>Service delivery model</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (age 3 – 5)</td>
<td>Resource Learning Center (Mild Disabilities/High Incidence)</td>
<td></td>
</tr>
<tr>
<td>Elementary</td>
<td>Life Skills Classroom (Moderate/Severe Disabilities-Low Incidence)</td>
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<tr>
<td>Middle School</td>
<td>Self-contained classroom</td>
<td></td>
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<tr>
<td>High School</td>
<td>Full Inclusion</td>
<td></td>
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<tr>
<td>Post secondary</td>
<td>Special school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Residential program</td>
<td></td>
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</tbody>
</table>

- Complete a total of 12 – 15 hours of observation in at least 5 – 8 different settings
  - This can be in the same school district or you can visit other school districts – a good idea on a day when another school district is not having inservice and your district is.
  - Previous experience will not count. It must be an observation that takes place during the next 7 weeks.
- Please call ahead and make arrangements with the appropriate administrator or teacher to plan and schedule your visit.
  - If you need assistance in determining where you might observe, please ask Dr. Mac, your peers, or perhaps the teacher and administrators you currently work with. This is a good opportunity to share options with each other. Also, we now have a cadre of three cohorts, all who would be most willing to assist you in completing this assignment.
  - If you’re changing districts, this would be an excellent opportunity to observe in the district where you will compete your internship.
- Please present yourself at the school in a professional manner.
- If an administrator or teacher has any questions about the nature of this assignment, please refer them to me. They can call me at my office (503-352-3185) or email me (macf1019@pacificu.edu).
• Make sure you observe at least the last four age ranges if your interest is secondary; make sure you observe at least the first four age ranges if your interest is elementary.

• Observe in all the named service delivery models.
  o If it’s impossible to observe in a residential program, you may conduct an extensive website “observation” of that particular school. For example, do to federal laws maintaining health privacy, you may not be able to visit a school where students are served for mental health reasons.

• Any combination is possible.

• You can conduct one observation in the classroom you currently work in; however, you can conduct observations in other special education classrooms in your building.
  o Avoid doing an observation while you are working/subbing. You won’t get the full benefit if you aren’t able to step back and take a look at things.

• This assignment may require that you take a day off or part of a day to conduct an observation away from your current assignment. Be savvy though, and look at differences in starting times between elementary and secondary settings. Also, take advantage of inservice days or other times when your assignment is such you would have some available time.

• Have fun! This is a once-in-a-lifetime professional opportunity. Never again will you get the chance to get out and see so many different special education settings.

Write a report that includes the following:

A. For each site write several paragraphs to include:
   1. Name of school, service delivery model, date observed, time spent (note the start/stop time).
   2. Justification and interest in why you chose to observe here.
   3. Highlights/positives of observation for each site
   4. Questions/concerns based on observation for each site

B. Summary of overall experience.

In writing the report please do not use the real names of students. Instead, use initials, pseudonyms, or refer to the student by a number (e.g., Student 1). All comments about students or teachers made in your report will remain confidential. I will not reveal anything I read during the course of grading your papers to school district personnel, university personnel, or parents. However, I would advise you to use good judgment in reporting what you see and any ensuing opinions.

Due: 5-27-04
100 points