What to do if you find an article in the newspaper and want to include it in your reflective journal.

Be sure and include the page number. Handwriting it in is OK or cut and tape.

Underline or highlight key facts and important information in the article.

Write a reflection based on reading the article.

Check your work for “misspellings” and correct grammar.

Include the date and the source. Handwriting it in is OK or cut and tape.

This article on the outcome of a due process hearing involving the Forest Grove School District has far reaching implications. It appears from the article the student’s family is asking for reimbursement after the fact. That is, the school is seeking to recover tuition costs and expenses.

The case is among a small but growing number across the country involving tuition reimbursement for private schooling. Parents faced with bills from expensive private programs are increasingly choosing legal action to recoup monies, said Thomas Myers, a lawyer for Iowa Legal Aid. Districts, seeking to contain costs and avoid such a possibility would seek to reimburse parents for less closely exacted costs. The school district did fail this child—regardless of disability label and type(s) of evaluation conducted. However, it certainly raises serious concerns for school districts. I would hope this would not set a precedent of parents pulling children out of district programs and having to pay tuition fees. However, hindsight, requesting tuition reimbursement. On the contrary, such a possibility would be dangerous for districts where educating families with disabilities is particularly expensive and difficult. In the margins, there is the potential for much good to come of such a decision.

In Department of Education’s website to see if I could find the case. It has not been posted as of this time.

In the battle parents and school districts can remain in when trying to determine the best course of action for a student with ADD in their late teens? I realized to compensate during their youth, problems as common, they get more complex. However, signs earlier on. On the other hand, perhaps we’re getting this particular psychologist is running a ADD identifier.

An administrative law judge tells the district to pay, saying it didn’t deal with a teen’s learning problems. By Shirley Dang THE OREGONIAN

A family’s frustration with the Forest Grove School District’s failure to respond to their child’s learning problems has led to an order that the district pay for private school for him.

Betty Smith, an administrative law judge, found the district failed to recognize the teenage’s attention deficit disorder in a disengagement and to offer him proper services, as required by federal law.

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