The Oregon Standard IEP has been updated to include new requirements. All individualized education programs (IEPs) developed on or after September 1, 2002 must use the revised Oregon Standard IEP or an approved alternate (ORS 343.151).

Part A: Guidelines for Completion

Part B: IEP

PDF & Word

Chinese

Russian

Spanish

Links Referenced in Part A:

- Information for Students of Transition Age
- Q and A on Diploma Alternatives
- Transfer of Rights
- Additional Information
- Transition Documents

Information for Students of Transition Age

- Transition Issues
- Q and A on Diploma Alternatives
- Transfer of Rights
- Additional Information
- Transition Documents

Information Regarding Participation in Statewide Assessment

- Statewide Assessment Decision
- Juried Assessment Manual
- Extended Career and Life Role Assessment (CLRAS)
- Statewide Assessment Administration Manuals
- Accommodations and Modifications Tables
- Including ALL students in Statewide Assessment

Oregon IEP Resources

- Part A: Guidelines for Completion
- Part B: IEP
- PDF & Word
- Chinese
- Russian
- Spanish

• Information for Transition Age Students (beginning at age 14, and addressed each year thereafter):

For all students, starting at age 14 (younger when appropriate), and continuing until the student is no longer eligible for special education services, the IEP Team must actively involve the student in developing his/her IEP. Beginning at least by the student’s 14th birthday, the IEP Team must address the student’s transition service needs (considering the course of study). Beginning at least by the student’s 16th birthday, the IEP Team must also address transition services. In situations in which the student is turning the age of 14 or 16 during the duration of the IEP, the IEP Team may want to address these issues at the time of the annual review rather than meeting again when the student turns 14 or 16. In addition to the information discussed below, further information regarding services and issues for transition age students is available on the ODE website at: http://www.ode.state.or.us/sped/iep/iepform.htm.
Planning and Facilitating Meetings

National IEP Resources

- Federal Register
- http://www.ideapactices.org/

The IDEA Partnerships consists of four groups:

- ASPIRE representing service providers
- I LIAD representing administration
- FAPE representing families & advocates
- PMP representing policymakers

Learn more about the IDEA Partnerships.
Individuals with Disabilities Education Act
- Keep you informed about IDEAS That Work
- Support your efforts to help ALL children learn, progress and realize their dreams