## The Trojan War and Odyssey - Unit 3 (4 weeks)

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<th>Unit Goals:</th>
<th>Sample Activities:</th>
<th>Integration:</th>
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| • Construct basic understanding of key events and characters involved in the Trojan Way and The Odyssey  
• Develop oral communication skills through dramatic reading  
• Apply new knowledge of literature through creating a “lost chapter” that would mesh with original literature  
• Develop literature analysis skills | • Class reading of play versions of Iliad and Odyssey  
• Character comparisons: Venn diagram  
• Trojan War radio play  
• Viewing of Odyssey video with response log  
• Persuasive essay from character’s view | Social Studies:  
• Geography of Mediterranean  
• Historical context  
Science:  
• Buoyancy - shipbuilding  
PE:  
• research into Greek shields |

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<tr>
<th>Assessment:</th>
<th>Materials:</th>
<th>Oregon State Benchmarks:</th>
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| • Rubric for oral presentation  
• Comprehension quizzes  
• Persuasive essay on Achilles  
• Board game of Odyssey | • Sound system with microphone  
• Video (see above)  
• Ulysses and the Trojan War book  
• Poster board, markers  
• Student copies of radio plays | • Read a variety of literary works and distinguish among characteristics of a variety of literary forms, including novels, short stories, poetry, plays, and nonfiction. (Literature - Grade 8)  
• Recognize and examine how character, plot, setting and theme contribute to the meaning of a literary selection. (Literature - Grade 8)  
• Structure writing in a sequence by developing a beginning, middle, and end and by making transitions among ideas and paragraphs. (Writing - Grade 8)  
• Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose. (Communication - Grade 8) |