# Intro to Greek and Roman Mythology - Unit 1 (3 weeks)

## Unit Goals:
- To have students discover for themselves the pervasiveness of Greek/Roman mythology in modern society
- To introduce the primary Gods, with their key character traits and relation to others
- To develop an understanding of some basic plot sequences of myths, summarizing key events graphically
- To use both spoken and written word to demonstrate understanding of content

## Sample Activities:
- Mythology in Advertisement scavenger hunt
- God and goddess biopoems
- Greek/Roman name bingo
- Meet the Gods - students each choose a different god/goddess to research, then come “in character” with photo and simple props
- Family Tree - class chart
- Paired reading of *Heroes, Gods, and Monsters* with audio
- Watching Jim Henson’s *The Storyteller* [videorecording]
- Students create cartoon storymap of myth of their choice: Theseus, Orpheus and Eurydice

## Integration:
- Social Studies:
  - study of ancient Greece
  - map exploration
  - image search (during “Meet the Gods”) for sculpture, artistic rendering, etc. including date

## Assessment:
- biopoem (by rubric)
- Gods - area of power and Greek/Roman name quiz
- Meet the Gods mini presentation (rubric)
- written product (cartoon storymap, Myth in Advert. scavenger hunt
- reading comprehension checks

## Materials:
- internet/computer access
- *Heroes, Gods, and Monsters* book set
- index cards, markers
- cartoon grids
- video and audio recording (see above)
- map of ancient Greece/Roman Empire

## Oregon State Benchmarks:
- Read a variety of literary works and distinguish among characteristics of a variety of literary forms, including novels, short stories, poetry, plays, and nonfiction. (Literature - Grade 8)
- Structure writing in a sequence by developing a beginning, middle, and end and by making transitions among ideas and paragraphs. (Writing - Grade 8)
- Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of sources, appropriate to audience and purpose. (Communication - Grade 8)
- Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose. (Communication - Grade 8)