LESSON PLAN # 10  Around the World  
(Differentiated for: Interest)


Length: 2 days

Unit Goals/ Benchmarks:
• To strengthen oral communication skills through a range of activities from small group to whole class presentation
• To encourage an appreciation of the differences and many commonalities of folktales from around the world

Benchmarks:
• Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of sources, appropriate to audience and purpose. (Communication - Grade 8)
• Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose. (Communication - Grade 8)

Lesson Objectives:
• Students will be able to locate a folktale from another part of the world via internet and summarize the key parts.
• Students will orally present their brief summary to the class with emphasis on delivery.

Rationale/Differentiation: This lesson is differentiated by interest, students will have the freedom to select which part of the world they would like to research (via Web) a folktale from. The only guideline is that the folktale should be new to them and appropriate to summarize for the class. Students are free to select a folktale that strikes their interest (i.e., action-packed, romantic, surprising, common theme variation)

Pre-assessment: questionnaire probe/ administered in Lesson 1: Intro to Folktales

Lesson Assessment: Day 1- completed story summary sheet (10 points), Day 2- oral presentation scored on Oregon Speaking(Delivery) rubric.

Anticipatory Set: Think-Pair-Share - prompt: “Please think of at least 3 different countries or places we have read folktales from and which you enjoyed.” Teacher jots down quick list on board of places shared by students.

Whole Class Instruction:
Where are some places we haven’t heard any folktales from? Where could we find some? Today we will be using the computer lab to investigate a handful of folktales from around the world. You will use this organizer (pass out) to take notes on. At the bottom, you choose your best one to summarize. (check for understanding of instructions) Tomorrow we will all share our summaries orally (2-3 minutes) for the class. You will be graded on your delivery. (review key features).

Students begin research using websites (listed in materials) while teacher monitors and facilitates. Final ten minutes are reserved for summary writing. Day 2- Oral presentations - immediate feedback from teacher.

Closure: After presenting, each student marks on class map of world where each folktale is from. Class votes on favorite folktale.