Welcome to 10th grade US History!! In this course you will gain an understanding of the economic, political, social, and cultural themes that have affected twentieth century America. You will enhance your abilities to think historically and critically, build a framework for understanding the basics of American thought, history and tradition. You will also practice and improve necessary skills to be applied in future courses and endeavors!

**COURSE OVERVIEW:**

**Theme One:** Economic Change  
1. Looking at the current economic picture  
2. Economic systems  
3. Twentieth century economic history

**Theme Two:** American Culture  
1. Trends and Fads  
2. Effects of culture on political and social thought

**Theme Three:** Geography  
1. World and US physical and political geography  
2. Geographical themes

**Theme Four:** Reform  
1. Progressive Era  
2. Civil Rights  
3. Social Issues

**Theme Five:** Age of Disillusionment  
1. Nuclear Threat  
2. Assassinations  
3. Vietnam  
4. Role of Government

**COURSE GOALS:**

At the end of this course of study you will be able to:

- Divide the studied history into periods which have meaningful characteristics for you
- Recognize continuities and changes in history, and account for them
- Place important persons, major events, and movements within a specific chronological sequence.
- Use what you have learned to interpret current trends and patterns in world issues.
- Utilize historical maps.
- Interpret, apply, analyze, synthesize, and evaluate what you have learned.
- Effectively research using library, community, and technology resources.
Communicate effectively using oral and written materials.
Challenge yourself and expand your thinking skills.
Problem solve.
Work effectively in teams.

In addition, this course is closely aligned with the State of Oregon’s 10th grade social studies benchmarks.

**EXPECTATIONS:** I have five expectations of everyone in this classroom, including myself. Our expectations are:

**Responsibility:** I expect everyone to be responsible to each other, to me, but most importantly, to yourself.

**Respect:** I expect everyone to be respectful of all opinions, statements, and individuals.

**Participation:** I expect everyone to participate in all class assignments. This includes individual as well as group work.

**Enthusiasm:** I expect each of us to care about our learning environment. We are in this together. I care about school, and hopefully you will do the same. Be enthusiastic! School is what you make it. I love what I do, and I am enthusiastic about my learning environment.

**Success:** I expect each person to be successful. Success does not mean receiving only “A’s”, even though “A’s” are great! Work to your potential, or above it, and you will be successful.